

Year 2 Assessment Pointers:

Oral (Level 5)

- Listen for relevant information when questions are given beforehand.
- Show recognition of the same idea expressed in different words.
- Follow a complex set of oral instructions or directions related to a game or learning activity.
- Give a summary of a story or narrative referring to setting, characters and plot.
- Recount main ideas with some relevant detail from a range of factual texts.
- Rely on key content words or discourse markers to follow an extended text.
- Make simple hypotheses and generalisations.
- Identify a number of sequence markers indicating steps in an oral instruction.
- Use direct and reported speech with varying degrees of accuracy.
- Express simple relationships through comparisons and contrasts.
- Use simple conditionals.
- Correct other ESL speakers.

Reading (Level 3)

- Read and retell ideas and events from well-known texts on a familiar topic or experience.
- Compare and contrast, in simple ways, characters or events from different stories.
- Recognise a number of different forms of text through subject matter, layout of print, illustrations and titles.
- Sequence sentences from known texts or a text on a familiar topic or experience.
- Show an understanding of simple word order (reorder words from a jumbled sentence).
- Follow simple time and logical relationships between events and ideas expressed by common connective devices such as after, then, finally, because and but.
- Identify the main idea in a text.
- Identify dialogue and speech in a narrative.
- Recognise that texts have a structure.
- Use visual cues such as diagrams, graphs, or pictures to aid comprehension.
- Apply knowledge of grammatical forms such as tenses and negation to interpret meaning of written texts (successfully complete cloze exercises).

Writing (Level 3)

- Write simple creative and informational texts in response to classroom demands.
- Plan the format of a text according to its intended communicative purpose.
- Use organisational framework in writing familiar text types.
- Write coherent sentences using some dependent clauses.
- Use simple time sequence markers when describing a process or event (first, next, at last).
- Use a number of common conjunctions to link ideas between sentences.
- Use direct speech in narrative or dialogue with some appropriate punctuation.
- Use pronoun references with some noun/pronoun agreement appropriate for describing people and things.
- Use simple phrases to express basic comparisons (the same as, bigger than).
- Write predominantly in present and simple past tenses.
- Over-generalise regular past tense rule (drinked, buyed).
- Use some specialised words in appropriate context.
- Select suitable descriptive words to enhance effectiveness of writing.
- Use knowledge of sentence patterns to form new sentences.
- Can revise writing after re-reading or conferencing.